

Hello All!

For those students interested in the concepts that were left to be covered in our Math class this year, I've compiled a list of lessons from the University of Waterloo that correspond to our curriculum. Please remember that no formal assessment of these concepts is possible, but you may email me with specific questions or screenshots, and I'll do my best to help you. Also remember that these are "Suggestions for Home Learning" and are not obligatory in any way. The dates are also just suggestions. You should work at your own pace and be kind to yourself when you are struggling, since the same supports offered in class are not always available at home.

Happy Math-ing! And I miss you all dearly.

Ms Barrieau

<b>Grade 8 Math</b> <b>Focused Curriculum Plan of Action for Learning Opportunities</b> <b>April-June 2020</b>	
Multiplication and Division of Fractions	
<b>April 6-10<sup>th</sup></b>	<a href="#">Multiplying Fractions</a> <a href="#">Dividing Fractions</a>
Ratio, Percent, Rate, Probability	
<b>April 13-17<sup>th</sup></b>	<a href="#">What are ratios?</a> <a href="#">Equivalent Ratios</a> <a href="#">Percentages</a>
<b>April 20-24<sup>th</sup></b>	<a href="#">Unit Rates</a> <a href="#">Proportionality</a>
<b>April 27-May 1<sup>st</sup></b>	<a href="#">Revisiting Percent</a> <a href="#">Rates and Proportional Relationships</a>
<b>May 4-8<sup>th</sup></b>	<a href="#">Experimental versus Theoretical Probability</a> <a href="#">Complementary Events</a>
<b>May 11-15<sup>th</sup></b>	<a href="#">Simulations using Probability Models</a> <a href="#">Revisiting Independent Events</a>
Volume	
<b>May 18-22<sup>nd</sup></b>	<a href="#">Volume and Capacity of Prisms</a> <a href="#">Volume and Capacity of Cylinders</a>
Data and Tessellations	
<b>May 25-29<sup>th</sup></b>	<a href="#">Organizing Data in Graphs</a> <a href="#">Continuous Data</a>
<b>June 1-5<sup>th</sup></b>	<a href="#">Organizing Numerical Data Into Intervals</a> <a href="#">Histograms</a> <a href="#">Scatter Plots</a>
<b>June 8-12<sup>th</sup></b>	<a href="#">Interpreting Data in Graphs</a> <a href="#">Tessellations</a>
Buffer	
<b>June 15-19<sup>th</sup></b>	Buffer for extra time and/or General Grade 8 Math through Dreambox