“READING” Stories to read daily Monday- Friday Click “WEEK 1”

<https://classroommagazines.scholastic.com/support/learnathome/grades-prek-k.html>

“Three Little Plays” <https://www.starfall.com/h/ir-3plays/?sn=im-reading&mg=k>

“Short Vowel Words” <https://www.starfall.com/h/ltr-sv-u/match-sv/?sn=ltr-classic>

<https://bookflix.digital.scholastic.com/home?authCtx=U.794217314>

KINDERGARTEN HOME LEARNING APRIL 27- MAY 1, 2020

“SIGHT WORDS” with Jack Hartmann

Level A <https://www.youtube.com/watch?v=-qIxhNe5_S0>

Level B <https://www.youtube.com/watch?v=4O5aHNnQLgE>

 Level C   <https://www.youtube.com/watch?v=RDBKwChlunQ>

Let’s try Level D <https://www.youtube.com/watch?v=N4LB3fqFMjM>

Be sure to review these daily☺

 2. “Zoophonics”: This is a link to our Zoo Pals letters and sounds.

              -  <https://www.youtube.com/watch?v=HP85wRv3M40>

“S.T.E.A.M ”

See Attachment

“LITERACY” Let’s review rhyme, syllables and sounds!

* Say a word. See how many words you can think of that rhyme with that word.
* Say a word. Clap, jump or stomp out the syllables.
* Say a word. How many words can you think of that start with the same sound? <https://www.roomrecess.com/mobile/RhymeRoundUp/play.html>
* https://www.learninggamesforkids.com/vocabulary-games/syllables/syllable
* <http://www.literactive.com/Download/live.asp?swf=story_files/Listen_And_Match_US.swf>esson.html<https://www.roomrecess.com/mobile/AlphaCat/play.html>

“ENVIRONMENTAL PRINT”

The print of everyday life- street signs, candy wrappers, labels on cans, cereal boxes.

Environmental print provides lots of opportunities for kids to interact with letters, sounds, and words.

Activities:

• Cut out familiar words from cereal boxes, labels from soup cans and from yogurt containers.

\*Use these individual words (“Cheerios,” “tomato,” “Dannon”) to talk about capital and lower case letters.

\*Talk about/ identify the sounds of letters.

\* Encourage your child to read the words you’ve cut out.

\*After you’ve gathered lots of pictures of signs and words from items within the house, you can sort these items by beginning letter.

\* Make an alphabet book all your cutouts by organizing all the A words, B words, C words, etc.

“MATH”

* Gather shoes from different family members. Put them in order by size.
* Cut a piece of string the length of your arm, leg or body. Find objects that are shorter and longer.
* Use small snack food to make shapes/patterns.
* Count the windows/ doors in your house.
* Choose a 3-D shape- find 3 things in your home that are the same shape.

**Plastic Cup Building Challenge**

**This activity** develops your child’s problem-solving skills.

**Materials:** plastic cups

Challenge your child to build using plastic cups. Can they build a tower as tall as they are? Can they make a building that can stay standing if someone blows on it? Can they make a building that’s shaped like a triangle.

\*More Math Lessons/activities to be added this week\*

“PRINTING”

-Use sidewalk chalk outdoors to write letters, names or words.

-Use markers or crayons to “Rainbow Write” your name, letters, words, draw shapes in a rainbow of colors.

“WRITING”

Listen to the story “The Very Hungry Caterpillar” by Eric Carle

<https://www.youtube.com/watch?v=75NQK-Sm1YY>

Get up and dance to “Hungry Caterpillar” by The Learning Station

<https://www.youtube.com/watch?v=_-gNaNOWdg8>

Pretend you are a caterpillar. Draw and write about everything you would eat.

To add to your story, follow the format attached

[file:///C:/Users/hamilmal/Desktop/FirstNextLastWritingPageFREEBIE.pdf](file:///C:\Users\hamilmal\Desktop\FirstNextLastWritingPageFREEBIE.pdf)