Kindergarten Home Learning WEEK 3 April 20- April 24, 2020

Hi, boys and girls. Hope you are staying safe, getting lots of fresh air and enjoying our weekly lessons!

If you have any questions, concerns, etc. please e-mail me at:

 marsha.hamilton@nbed.nb.ca

Have a great week. I miss you!!!!

MATH:

1. “Pattern Practice”- using household items to promote logical thinking skills.

“Size Patterns”

-Toy cars or trucks (small, medium-sized, large)

-Stuffed animals of varying size

-Strips of paper cut into varying lengths

“Color Patterns”

-Jellybeans or other candies (2 to 3 colors or 3 or more colors for a challenge).

- Lego blocks

-Pieces of colored chalk/ crayons

-Small plastic animal manipulatives (dinosaurs, teddy bears, etc.)

-Colored board game pieces

“Picture Patterns”

-Picture cards from memory games

- Print (or cut out from old books, magazines) pictures of animals (such as cats, dogs, birds, and frogs) or people (men, women, boys, and girls)

-Hand-drawn pictures of faces (happy faces, sad faces, angry faces, etc.)

“Number Value Patterns”

-Dice

-Dominoes

-Coins ( nickels, dimes, quarters)

-Small squares of paper with numbers drawn on

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“Family Time” Pattern Games

1) Start with patterns of two: lay two different objects on a table (ex: blue block and red block), and then ask your child to pick the block that would start the pattern over again. Allow your child to continue making the pattern until each blue and red block has been used, then ask your child to describe the pattern out loud: "blue block, red block, blue block, red block". For the next round of the game, add a third object into the pattern (blue, red, and yellow blocks) and repeat the process. Continue increasing the number of objects and asking your child to explain the pattern that is being made.

(2) Gather three or four people (including your child) around a table, and place a pile of objects in the center. The first person starts the pattern by taking one object from the middle, then each of the other players takes a turn choosing an object. When everyone has had one turn, ask your child to describe the pattern (ex: "dog, cat, frog, bird"). The first player then starts the pattern over again until no objects are left.

(3) Create more challenging patterns by sequencing small groups of manipulatives (ex: two green jellybeans, then four purple jellybeans, then two green jellybeans, etc.) Guide your child in determining the correct order of the patterns.

“On- Line Games”:

* <https://pbskids.org/peg/games/chicken-dance>
* <https://www.abcya.com/games/patterns>
* <http://resources.hwb.wales.gov.uk/VTC/2009-10/heronsbridge/eng/Food/patterns/fruit-01/index.html>

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“WRITING”- work in your “Journals” daily for 10-15 min.

* “WRITING TIPS for PARENTS”
	1. Encourage “Invented Spelling” - Invented spelling refers to stretching out words and writing them exactly as they are heard by a beginning writer. Example: “I lik peza and is kem (pizza and ice cream).”
	2. Choose a Meaningful Topic- Kindergarteners love themselves, their family and their friends. Let them write about the topics they choose in their journals. If they write about the same thing for a while, it is ok. It is much like reading the same book over and over again. They are building confidence ☺

“READING”- Read as much as possible daily ☺

Here are some books for you to read to your family. Enjoy!!! <http://www.clarkness.com/Picture%20Books%20Listed%20by%20Reading%20Level.htm>

Review vowels: <https://www.youtube.com/watch?v=mDVV9jp-z1k> Jack Hartmann “Vowel Sound Hound Dogs”

* READING GAMES:

<https://www.roythezebra.com/reading-games/sentences-that-make-sense-2-html>

<https://www.kizphonics.com/phonics/short-a-sentence-game/>

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