

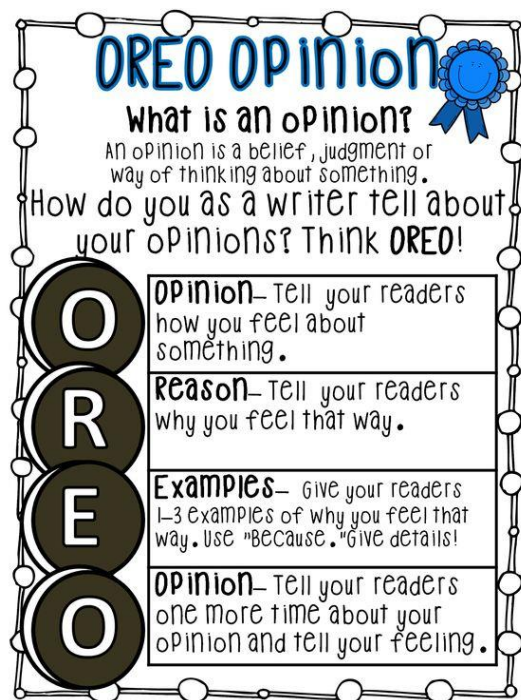
Grades 4 & 5

<p>What's That Word? Choose a vocabulary word that you do not understand in the story. Search and write down the definition of that word.</p>	<p>The Sequel Pretend the author wrote a second book. Using the same characters, what would the book cover look like and what would the story be about?</p>	<p>Compare and Contrast Compare and contrast two things from your story. How are they the same and how are they different? You may choose characters or settings.</p>
<p>Talk Show Write interview questions that you would like to ask the author or characters. What are you still wondering? What would you like to know more about?</p>	<p>Summary Write a summary about your story. Include the main ideas, facts, and details from the story.</p>	<p>Movie Poster Imagine your book was turned into a movie. Design a movie poster that would get people interested in seeing the movie.</p>
<p>Comic Strip Choose your favorite chapter from the book and create a comic strip to show the events in order.</p>	<p>Connections Make a connection between something you read and something from your life, another book, or the world around you.</p>	<p>Character Study Choose one character from your book and list one word that describes them. Then use evidence from your book to support the descriptive word.</p>
<p>Spread Some Love Create a Mothers' Day card for your mom or a special person in your life.</p>	<p>Slither Sleuth On a rainy day, dress up warm and head out to your yard. How many worms can you find? Leaving them in their natural habitat, study the worm's activity. Write down your observations. List interesting facts that you know about worms or do some worm research.</p>	

Grades 4 & 5 Ctd.

Writing

This week's writing genre focuses on opinion writing. See resources and digital lessons below.



View the following three teaching videos on how to write an opinion piece:

1. Episode 1: What is an opinion piece?
Link: <https://www.youtube.com/watch?v=KEK2oGBSsHk>
2. Episode 2: Choosing an opinion writing topic
Link: <https://www.youtube.com/watch?v=qv4rHG6rrr8>
3. Episode 3: Making an opinion writing plan
Link: <https://www.youtube.com/watch?v=7kYtkqfXMOg>

Now choose an opinion writing topic and print off the graphic organizer below to make your opinion writing plan.


Grades 4 & 5 Ctd.

Opinion Writing Graphic Organizer

REASON #1	REASON #2
REASON #3	

Topic

Grades 6-8

<p>What occasions did you celebrate so far during this pandemic? Make a list. Choose 1 or 2 and explain how you celebrated this year compared to how you would normally celebrate. Which was better?</p>	<p>Interview a parent or another adult. Ask them what their biggest change has been and what they are most thankful for. Ask their top 3 moments from this experience.</p>	<p>Choose any TV show or movie. Write the title, characters, setting, beginning, middle, and end. Write an alternate ending for this show or movie.</p>
<p>Make a T-chart. Write a list of things you like about learning at home versus at school.</p> 	<p>What movies have you watched during the last 2 months? What genre do you prefer? Make a list of all the movies you have watched this month and then choose 2 to compare.</p>	<p>Billie Elish said "In the public eye, girls and women with strong perspectives are hated. If you're a girl with an opinion, people just hate you. There are still people who are afraid of successful women, and that's so lame." Write a response stating if you agree or disagree with her and explain why.</p>
<p>Mother's Day was this month. Take time to write a letter to your mom, grandmother, aunt or a special friend. Tell them why you are grateful to have them in your life. Do something special to show you are thankful such as washing the dishes, helping cook a meal or giving them a special hug.</p>	<p>Read your book while doing a wall sit. How long can you do it for? Try reading while doing a plank. Which is easier? Try to increase your time for both. Write a summary in your journal of what you read while doing the wall sit and plank.</p>	<p>Pick a page from the book you are reading. Change all of the nouns to things you see right in front of you in your house, then read it aloud.</p>